DEU YDY PARAGRAPH RUBRIC

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| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **4** | | **3** | | | **2** | **1** |
| **CONTENT**  **(relevance to the task and development of ideas)** | Answers the question fully by providing supporting sentences(relevant examples and explanations) thus informing the reader  No redundant ideas & unnecessary repetition | | Displays an attempt to answer the question by providing somehow relevant examples and explanations  Some repetition and irrelevant ideas | | | Shares features of Band 1and Band 3. | Displays almost no attempt to answer the question – OR the content is slightly relevant to the topic  Most examples are irrelevant or very limited without explanations  Many redundant ideas & unnecessary repetition |
|  | **4** | | **3** | | | **1** |
| **ORGANIZATION**  **connection between ideas, sequencing of ideas)** | Displays a full control of paragraph organization efficiently (topic sentence, supporting sentences and concluding sentence)  Includes an adequate number of cohesive devices and linkers with accuracy  Ideas flow smoothly | | Displays partial awareness of paragraph organization (topic sentence, supporting sentences and concluding sentence)  Includes a limited number of cohesive devices and linkers with accuracy  Displays some jumpiness disrupting the connection between ideas and choppy at times | | | Displays a limited or no sense of paragraph organization  Includes considerably inaccurate and inadequate use of cohesive devices  Considerable jumpiness with unclear ideas |
|  | **6** | **5-4** | | **3** | | **1** |
| **LANGUAGE**  **(accuracy and use of target vocabulary and grammar)** | Displays strong command of grammatical structures with almost no mistakes  Includes a wide range of vocabulary with almost no inaccuracies in word choice | Shares features of Band 6 and Band 3. | | Displays some accuracy and/ or range of basic structures and vocabulary with occasional mistakes  Includes some mistakes that do not hinder communication | | Displays limited accuracy and range when using basic structures and vocabulary with frequent mistakes  Includes too many mistakes that hinder communication |
|  | **1** | | | | **0** | | |
| **Mechanics** | Displays a full control of capitalization, punctuation and spelling. | | | | Displays no control of capitalization, punctuation and spelling. | | |

GROUND RULES:

* **If the content is totally irrelevant, all three sections (CONTENT, ORGANISATION AND LANGUAGE) are graded as 0 (zero).**
* **If two raters do not agree on 0(zero), a third rater evaluation is required.**
* **If the content is slightly relevant to the topic, the CONTENT is graded as 1(one). In that case, it is graded as 1 or 2 from other sections.**
* **If the organization is graded as 0(zero), grade other sections as stated in the rubric.**
* **If there are fewer than 20 words, grade all three sections as 0 (zero).**